



Working on language skills at home can be fun! Below are some great games to play at home that require little to no materials!

I Spy

One person starts as the “Spy” and picks out an object around them. The Spy doesn’t tell the other player(s) what it is but will give one clue (e.g. “I spy something green.”). The other players try to guess the object. If they are unable to guess, they can ask for another clue. The Spy will keep giving clues one at a time until one of the other players has guessed the object. Whomever guesses correctly becomes the next Spy. This game can be played almost anywhere! Find objects around the house, in stores, or cut out pictures from magazines and make a collage. This game works on both receptive and expressive language skills including understanding descriptive words, asking questions, making sentences, and using descriptive words to describe objects.

The Questions Game

One person thinks of an object and the other person asks yes or no questions to try and guess the object. Guessing games like this, 20 Questions, or other similar games are great for working on vocabulary, formulating questions, and using descriptive words. These are also great games to play in the car and help pass the time!

Categories

One person thinks of a category and all the other players name an item in that category. Keep going around until someone can’t think of an item in that category anymore! Category examples could include farm animals, vegetables, liquids, and modes of transportation. Categories can be simple, or complex based on your child’s needs.

Simon Says

Simon Says is a great game to target receptive language skills, specifically following directions. You can start off easy by having the child follow one-step directions (e.g. “Raise your hand”) or make it harder by having the child follow two- or three-step directions (e.g. “Raise your hand then touch your toes”).

Round Robin Storytelling

With Round Robin Storytelling, one person starts telling a story and each person takes turns adding to the story. This is a great way to work on a variety of language skills including vocabulary, sequencing pieces of a story, and making sentences.

Who or What Am I?

Write down the names of objects, animals, or people on index cards. You can also use pictures cut out from magazines. Place the picture or index card on the child’s forehead using a headband or similar item. Make sure the child doesn’t see what’s on the card! The child then has to ask questions to try and guess what they are!